Quick Reference Guide:

Ad Hoc Reporting

This guide will help districts utilize the Ad Hoc Reporting tools in the MT Edition. Use of the Ad Hoc Reporting tool is essential for data verification.

Topics covered in this Quick Reference Guide include:

- Creating an Ad Hoc Report
- Using an Ad Hoc Report
- State Published Ad Hoc Reports
- Sharing Ad Hoc Reports within a district



This guide is designed familiarize users with the Ad Hoc Reporting tools available in the MT Edition of Infinite Campus. Ad Hoc Reports are essential for the verification of data, and their proper use will facilitate comparisons between a district's source data and MT Edition data.



Before beginning, consider the following:

1. What is Ad Hoc Reporting?

 Ad hoc reporting is "at hand" reporting – tools that can be used for a particular task. page 2

2. Why should I use the Ad Hoc Reporting tools in my MT Edition?

 Ad Hoc reports are essential for verifying both data within the MT Edition and between the district's source data and the MT Edition. page 2

3. What can I do with Ad Hoc Reports once I create them?

 Ad Hoc reports can be used for a variety of tasks, including verifying enrollment numbers, checking program counts and generating a list of students. page 2

4. What are State Published Ad Hoc Reports?

• The state has the option to create Ad Hoc reports and share them directly with districts. These reports are a great starting tool for districts. *page 3*

5. Can I share these Ad Hoc Reports I created with other district users?

• Districts may share Ad Hoc reports with other users, depending upon user rights. page 6



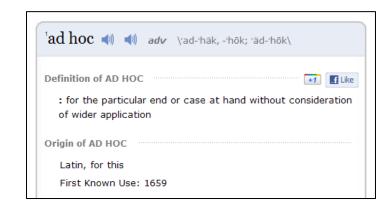


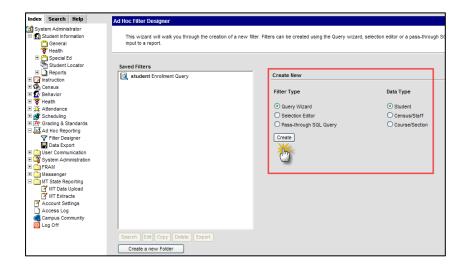
Ad Hoc Reports

The Merriam-Webster online dictionary defines "Ad Hoc" as "for the particular end or case at hand without consideration of wider application".

Ad Hoc reporting in the AIM MT Edition is just that – the creating of simple reports for a specific set of data elements.

Common Ad Hoc reports are enrollment counts, program counts (e.g., number of students in Title I), graduate counts, etc. These reports, of themselves, do not draw conclusions or show relationships between sets of data. Their primary purpose is to verify data.



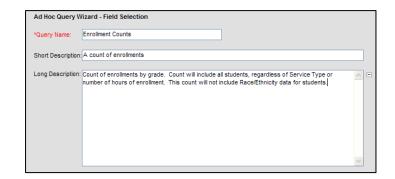


Creating Ad Hoc Reports

From the **Index**, expand Ad Hoc Reporting and select *Filter Designer*.

Under <u>Create New</u>, select Filter Type: *Query Wizard* and **Data Type**: *Student*. Click *Create*.

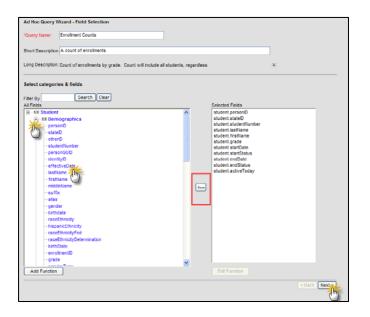
Give the Query a name. Enter a *Short* and *Long Description* if desired.











Expand/close sections by clicking the plus (+) and minus (-) signs next to the name.

Select data elements by clicking the field names. Data elements can be removed by selecting the field name from *Selected Fields* and then clicking the back arrow between *All Fields* and *Selected Fields*.

Click Next.

See **page 13** for a listing of suggested fields for specific **Ad Hoc Reports**.

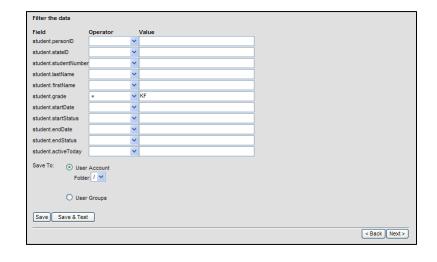
Filter the Data

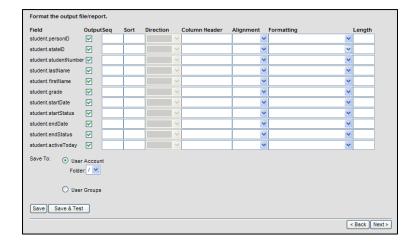
To set filters, select the type of filter from the Operator field and enter the Value.

Example:

To create a report for Kindergarten enrollment, select *equals* (=) from the **Operator** and enter *KF* in the **Value** field.

Click Next.





Format the Output File/Report

The next screen establishes the format of the report. Formatting is most important when printing in PDF format, or if the report is being used for a presentation.

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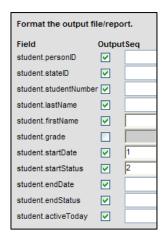


Output

If the Output box is checked, a data element will appear on data export.

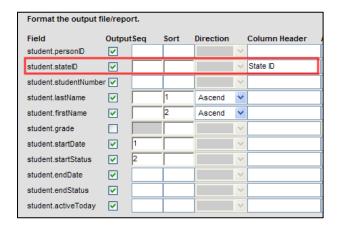
Example:

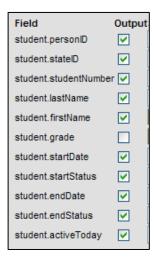
If the report is titled <u>Grade KF</u> <u>Enrollment</u>, the element may be needed to filter for grade KF, but does not have to appear on the actual printed report.



Sort

The Sort field determines how the report should be sorted. Enter a number "1" in the first Sort field, "2" in the second, etc, then indicate the sort direction (ascending or descending).

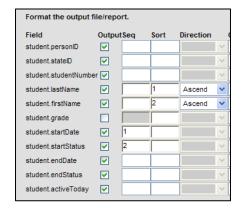




Sequence

Sequence determines the order of the data elements in the report. Enter a "1" in the field that should be listed first, "2" in the second, etc.

NOTE: If only "1" and "2" are entered, the rest of the elements will appear in the order they are listed.



Column Header

What is entered in Column Header changes the name of the field on the export file. For example, entering a Column Header in the second line will change student.stateID to State ID on the export file.

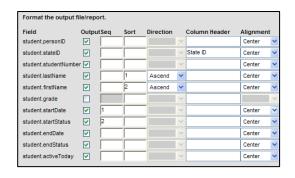
August 2011

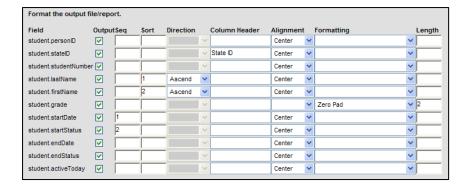




Alignment

Alignment determines the justify of the column header – left, right or center.





Formatting and Length

Formatting is how the column will appear on the report. Zero padding adds zeros to a number to make it a set length.

Length is how many characters the field should be. Setting the length at 2, with Zero Padding selected, will make the grade appear as 01, 02, 03, etc.

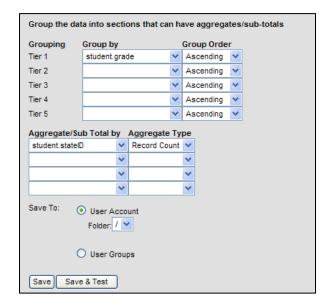
Click Next.

Grouping and Aggregation

Grouping and Aggregation allows the user to group results by type and produces a count of that type.

Example:

To group by grade, choose Grouping, Tier 1, **Group by**: *student.grade* and **Group Order**, *Ascending*, then **Aggregate/Sub Total by**: *student.state ID* and **Aggregate Type**, *Record Count*.





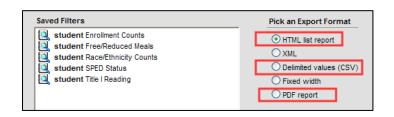
Using Ad Hoc Reports

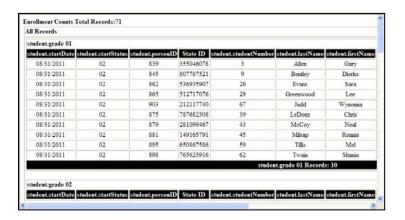
Ad Hoc reports are useful for comparing data between the district's source data and the MT Edition of AIM. If the district does not have a Student Information System, Ad Hoc reports can be used to verify data with district staff.

Exporting Ad Hoc Reports

Once filters are created, they can be exported in a variety of formats.

The three most common types of formats are HTML list report, Delimited values (CSV) and PDF report.





The HTML list report view opens in a new internet window. It cannot be sorted and does not print well. It is best used for viewing results on screen or copying into a spreadsheet (Ctrl A, Ctrl C, then Ctrl C into an Excel spreadsheet).

The Delimited Values (CSV) format exports the report to Excel. It is the best format for sorting, but may require modification to print well. It is best used for advanced reporting or combining with additional data.

	A	В	C	D	E	F	G	Н	1	J	
1	student.startDate	student.st	student.p	State ID	student.st	student.la	student.fi	student.gi st	tudent.e	student.e	st
2	8/31/2011	2	839	355046078	3	Allen	Gary	1			П
3	8/31/2011	2	845	807787521	9	Bentley	Dierks	1			
4	8/31/2011	2	862	536935907	26	Evans	Sara	1			П
5	8/31/2011	2	865	512717076	29	Greenwo	Lee	1			
6	8/31/2011	2	903	212117740	67	Judd	Wynonna	1			
7	8/31/2011	2	875	787682308	39	LeDoux	Chris	1			
8	8/31/2011	2	879	281099467	43	McCoy	Neal	1			
9	8/31/2011	2	881	149165791	45	Milsap	Ronnie	1			
10	8/31/2011	2	895	650867586	59	Tillis	Mel	1			
11	8/31/2011	2	898	765625916	62	Twain	Shania	1			П
12	8/31/2011	2	906	240183925	70	Brown	Zac	2			
13	8/31/2011	2	855	520296697	19	Cash	Roseanne	2			
14	8/31/2011	2	868	716111477	32	Hill	Faith	2			
15	8/31/2011	2	877	180735107	41	Lynn	Loretta	2			
16	8/31/2011	2	884	406454610	48	Nelson	Willie	2			
17	8/31/2011	2	886	119459608	50	Paisley	Brad	2			
18	8/31/2011		843	828671391	7	Perry	Neil	2			
-	extract(1)	82				4		III		()	

Gene		11-12 de School W. Cascade MT 1 09:12:48 AM		Enrollment (Print fiel Total R			
All Records	6						
student.gra	ide 01						
startDate	startStatus	personID	State ID	studentNumber	lastName	firstName	grade
08/31/2011	02	839	355046078	3	Allen	Gary	01
08/31/2011	02	845	807787521	9	Bentley	Dierks	01
08/31/2011	02	862	538935907	26	Evans	Sara	01
08/31/2011	02	865	512717076	29	Greenwood	Lee	01
08/31/2011	02	903	212117740	67	Judd	Wynonna	01
	02	875	787682308	39	LeDoux	Chris	01
08/31/2011	02	879	281099467	43	McCoy	Neal	01
08/31/2011 08/31/2011			149165791	45	Milsap	Ronnie	01
	02	881	148103781				01
08/31/2011		881 895	650867586	59	Tillis	Mel	
08/31/2011 08/31/2011 08/31/2011 08/31/2011	02	895 898		59 62	Tillis Twain	Mel Shania	01

The PDF report format exports the report to Adobe. It is the best format for viewing, but does not allow additional sorting. It is best used for printing reports for verification or presentation of data.

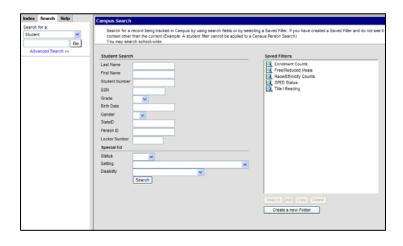


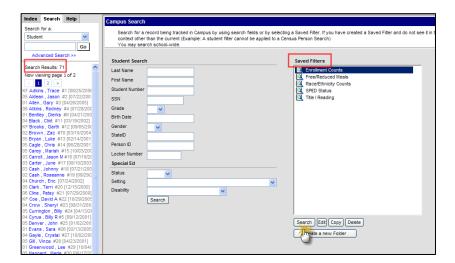
It is important to note that Ad Hoc reporting results are determined by the *Year, School*, and/or *Calendar* selected. Reports do not have to be re-created for each calendar year – simply select the *Year* and *School* you wish to view data for. If a field such as "*End Year*" is selected, and a filter entered for a particular year, the results may be skewed if a different year is selected on the User Interface.

Using Ad Hoc Reports with Search Tools

Ad Hoc reports are also used in conjunction with Infinite Campus search tools.

Click the **Search** tab. *Search for a:* **Student**. Click **Advanced Search**.





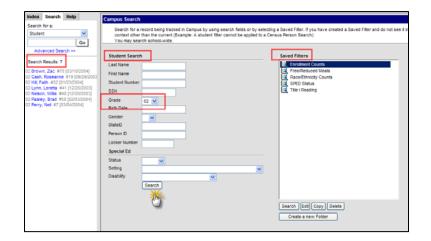
Select a filter from **Saved Filters**. Click the **Search** button directly under the **Saved Filters** box. The results appear as **Search Results** on the left.

Search results may be further refined by using the Student Search tools.

Example:

Select a filter from **Saved Filters**. Choose additional filters from the **Student Search** (e.g., *grade level 02*). Click the **Search** button under **Student Search**.

The results appear as *Search Results* on the left.





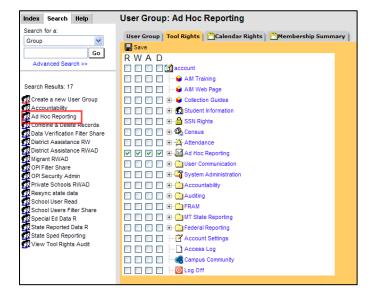




State Published Filters

OPI AIM Staff will be publishing filters specific to upcoming collections. Districts may opt to use these filters, or save and modify them for their reporting purposes.

State Published filters appear under their own header under Saved Filters.





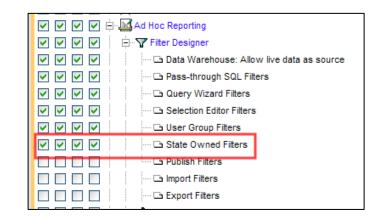
Only staff with *All Tools/All Calendars* will have access to the <u>State Published Filters</u>, unless **User Rights** are modified.

Click the **Search** tab. *Search for a:* **Group**. Click *Ad Hoc Reporting* under **Search Results**.

Select the Tool Rights tab.

Expand Ad Hoc Reporting and Filter Designer. Check R, W, A and D for State Owned Filters.

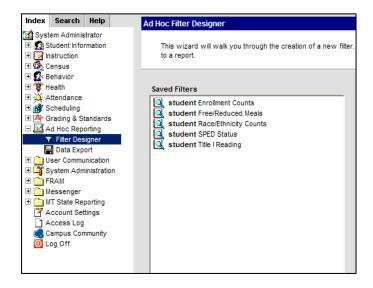
Click Save.





Organizing and Sharing Ad Hoc Filters

Ad Hoc filters can be organized into folders and shared with others users and/or groups.



Organizing Ad Hoc Filters

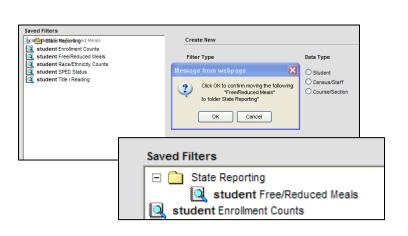
Folders can be created for Ad Hoc Reports, so that like filters may be stored together.

From the **Index**, expand **Ad Hoc Reporting** and select *Filter Designer*.

Click Create New Folder.

Folders can be independent (enter *Folder Name*) or connected to other folders (select *Parent Folder* and enter *Folder Name*).

Click Save.





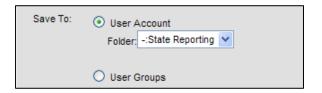
To move items into folders, click the name of the filter under **Saved Filters**, and drag to the folder.

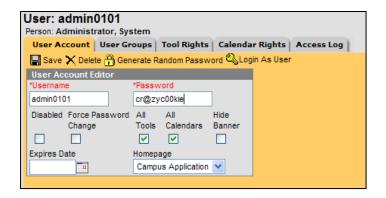
Confirm the move by clicking **OK**.





Filters may also be added to folders as they are created. The **Filter**, **Output**, and **Group** pages all have options to save filters into a folder.





Sharing Ad Hoc Filters

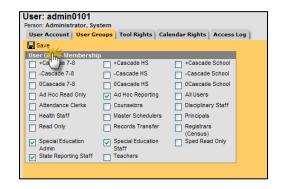
Ad Hoc filters may also be shared with groups. Both the person creating the filter and the person using the filter must have access to the same group.

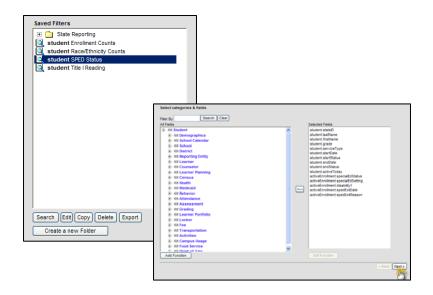
If a user has access to *All Tools/All Calendars*, they must also be added to the group to share filters.

Click the **Search** tab. *Search for a:* **User**. Enter the user's last name and click *Go*.

Click the grey *User Name* and select the **User Groups** tab.

Click the **User Groups** to add (users can share Ad Hoc reports with any group they are a member of). Click **Save**.





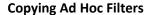
Return to Ad Hoc Reporting/Filter Designer.

Select a **Saved Filter** and click **Edit**.

Click Next.

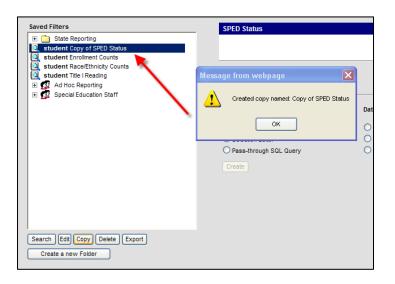
Under *Save To:* choose *User Groups*. Select the user group to share the filter with.

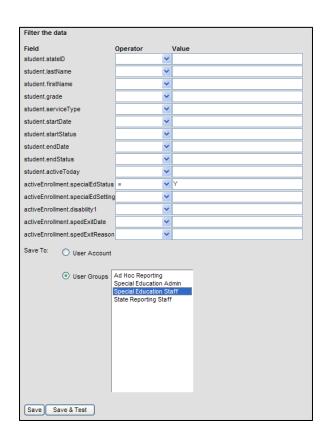
Click Save.



State Published or User Group filters should not be modified by a user.

Copying filters to a User Account maintains the integrity of the filter.





From **Filter Designer**, select a *Saved Filter*. Click *Copy*.

Click **OK**. A copy of the filter will save to your User Account. Click Edit to re-name the filter or add it to a different folder (if desired).

Ad Hoc Reporting Examples

Active Enrollment as of Today

This Ad Hoc reports shows all currently enrolled students as of the current date.

SECTION	SUB- SECTION	SUB- SECTION	FIELD	OPERATOR	VALUE
Demographics			stateID		
Demographics			studentNumber		
Demographics			lastName		
Demographics			firstName		
Demographics			gender		
Demographics			grade		
Demographics			startDate		
Demographics			startStatus		
Demographics			endDate		
Demographics			endStatus		
Demographics			raceEthnicity		
Demographics			serviceType		
Demographics			activeToday	=	1
Demographics			endYear		

Dropouts

This Ad Hoc report shows all students with an End Status of 300, 310, 320, 330 or 340 in the year selected on the Campus Toolbar. These students will count as dropouts in the year they were last enrolled.

SECTION	SUB- SECTION	SUB- SECTION	FIELD	OPERATOR	VALUE
Demographics			stateID		
Demographics			studentNumber		
Demographics			lastName		
Demographics			firstName		
Demographics			startDate		
Demographics			startStatus		
Demographics			endDate		
Demographics			endStatus	LIKE	3%
Learner	Active Enrollment	State Reporting elements	dropoutCode		
Demographics			grade		
Demographics			gender		
Demographics			raceEthnicity		
School			name		
Demographics			label		

Graduates

This Ad Hoc reports shows all students with an End Status of 400: Graduated in the year indicated on the Campus Toolbar.

SECTION	SUB- SECTION	SUB- SECTION	FIELD	OPERATOR	VALUE
Demographics			stateID		
Demographics			studentNumber		
Demographics			lastName		
Demographics			firstName		
Demographics			endStatus	=	400
Learner	Active Enrollment		diplomaDate		
Learner	Active Enrollment		diplomaType		
Learner	Active Enrollment		diplomaPeriod		

Race/Ethnicity

This Ad Hoc reports shows Race/Ethnicity for students enrolled in the year indicated on the Campus Toolbar.

SECTION	SUB- SECTION	SUB- SECTION	FIELD	OPERATOR	VALUE
Demographics			stateID		
Demographics			studentNumber		
Demographics			lastName		
Demographics			firstName		
Demographics			grade		
Demographics	Federal Race		hispanicLatino		
Demographics	Federal Race		americanIndian	To verify Native American student counts, set Operator to =	To verify Native American student counts, set Value to 1
Demographics	Federal Race		asian		
Demographics	Federal Race		blackOrAfricanAmerican		
Demographics	Federal Race		pacificIslander		
Demographics	Federal Race		white		
Demographics			activeToday	=	1